



Cognia's Continuous Improvement Platform: *Updates and Supports*

MEGA 2026
Rachael Havey, Vice President
Professional Learning



Session Agenda



Welcome



Cognia's Continuous Improvement System and how the tools support the system



Navigating the platform as a member



User roles and user management in the platform



Next steps

ALSDE and Cognia Support Page

Email:

ALclientcare@cognia.org

Phone:

866-615-2745

Hours:

7am – 4pm CST

alsde.onlinehelp.cognia.org

P Portal Sign in to Concur |... Cognia PhedLoop | Login Event Planning Das... Professional Learnin... Improvement Servic... Improvement Servic... Progr

Cognia Client Care 1 888.413.3669 Business Hours: Mon-Fri 7AM-3PM MT (9AM-5PM CT) clientcare@cognia.org

cognia

Alabama Program Help & Support

Resources	Compliance Monitoring	Recorded Webinars	Gifted Education	Teacher Observation Tool
Federal Programs	Cognia Learning Community	Teacher Mentor Program		
Career and Technical Education				

[Alabama Padlet Resources](#)
[ALSDE ACIP Resources](#)
[Cognia Diagnostics: Starting a Diagnostic](#)





Quick Check-In

- Which Cognia tool have you used most in the past?
- What do you hope to learn about our updates to the Improvement Platform?





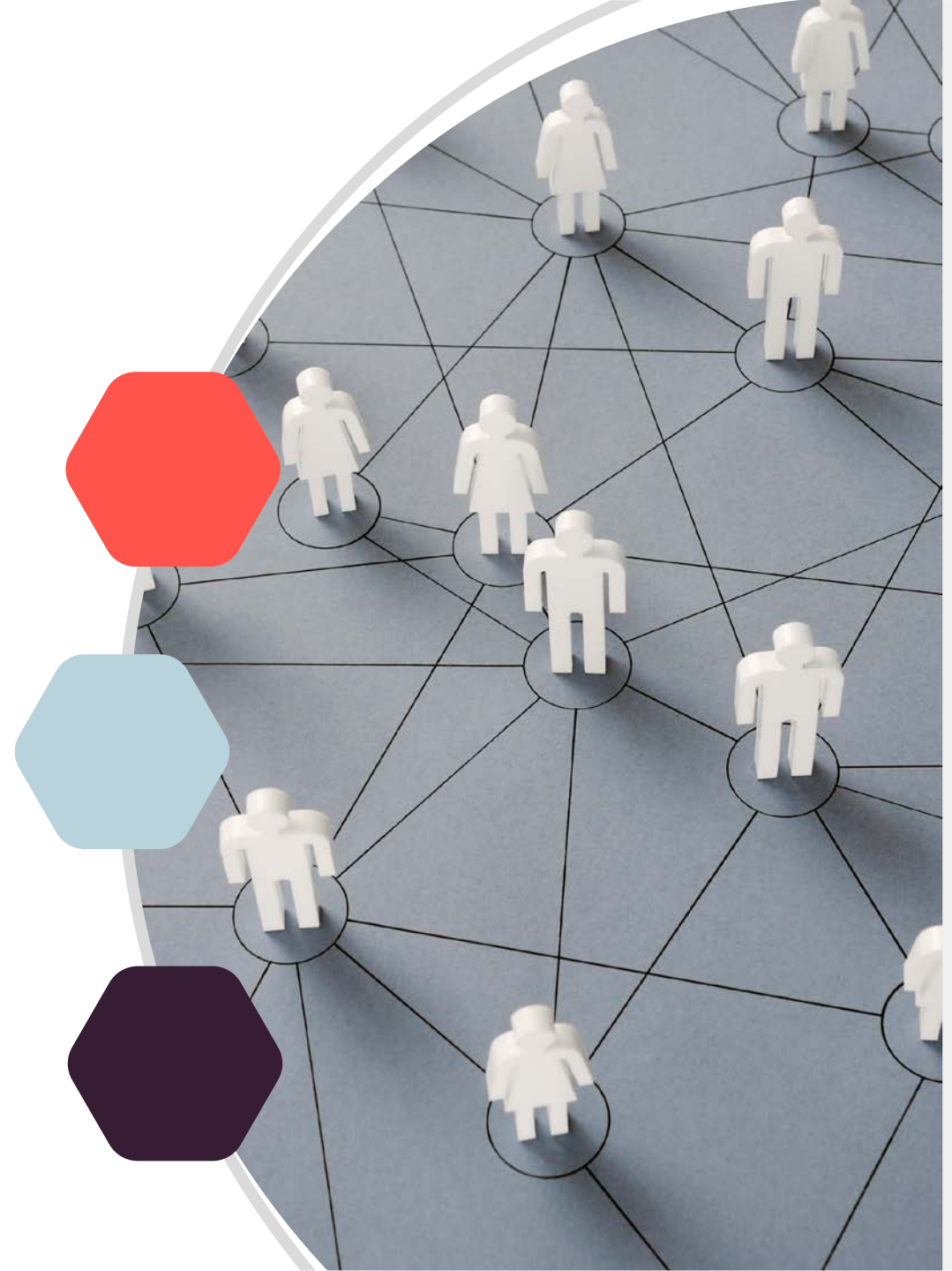
Impact

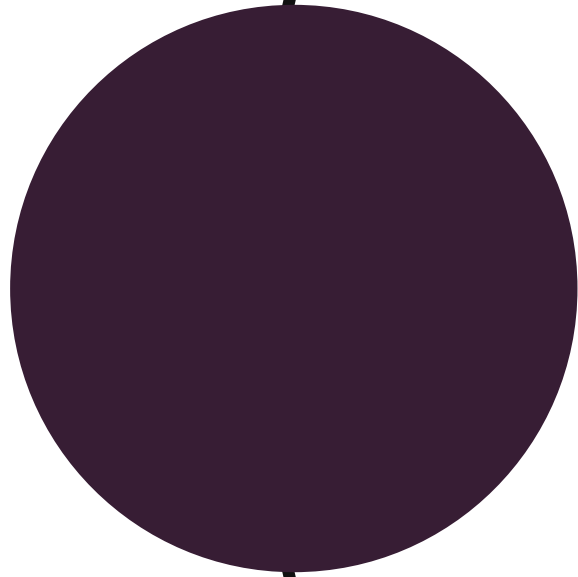
- To develop a foundational understanding of the Improvement Platform navigation experience, including how tools are organized and accessed



The big picture

This platform change is about **simplifying, integrating, and supporting** the work our institutions already do to improve learning outcomes.

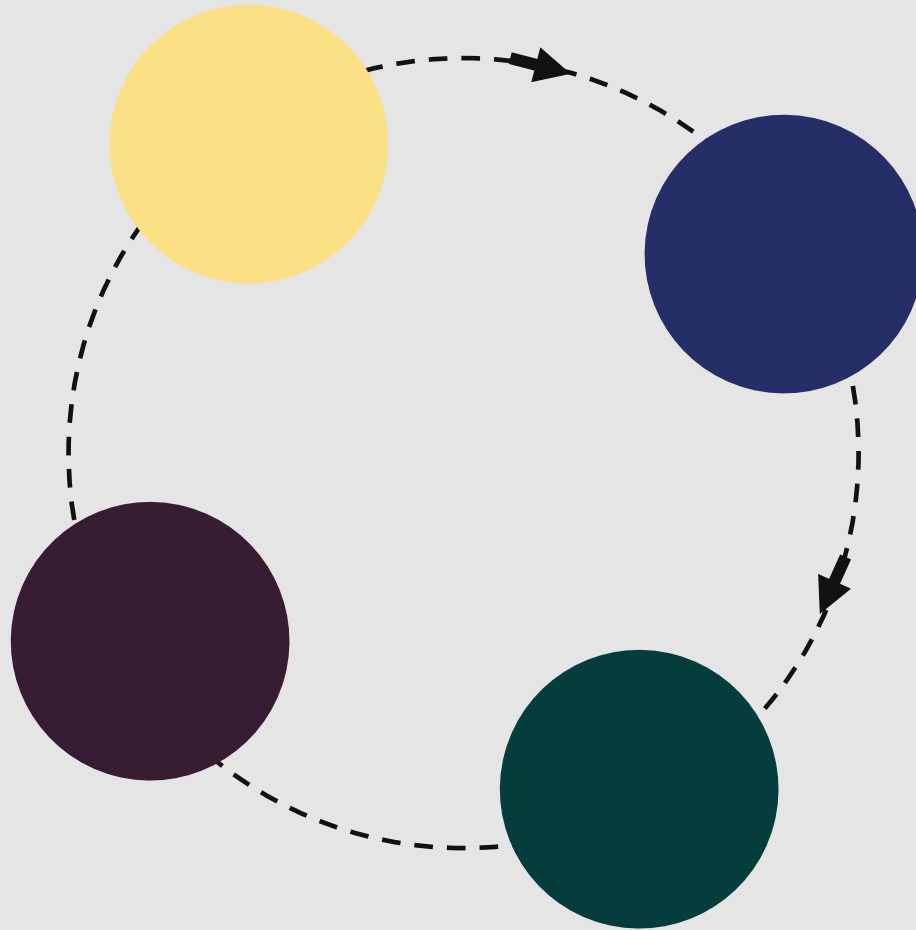




Cognia's Continuous Improvement Platform

Cognia Improvement Platform

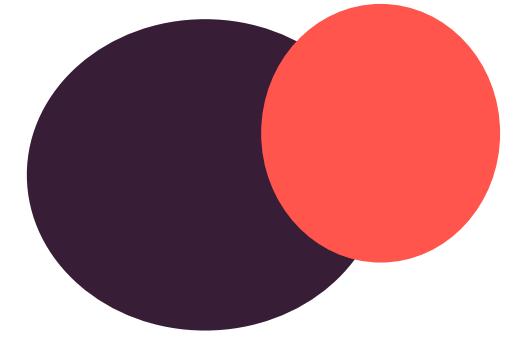
Supporting continuous improvement in practice



It's about continuous
improvement

observe · evaluate · learn · improve

What does this look like for AL users?



Cognia Improvement Platform

Strategies - ACIP

AL Mandatory Trainings

Cognia Survey Suite

Updated eleot tool

Accreditation

myJourney

ALSDE Diagnostics and
Workspaces

ATOT – Alabama Teacher
Observation Tool

AL Custom Surveys

- Teacher Mentor/Mentee
- School Climate



How tools support continuous improvement

Observations

To measure the level and degree that items are present in the learning environment

1

Surveys

To measure stakeholder perceptions

2

Strategies

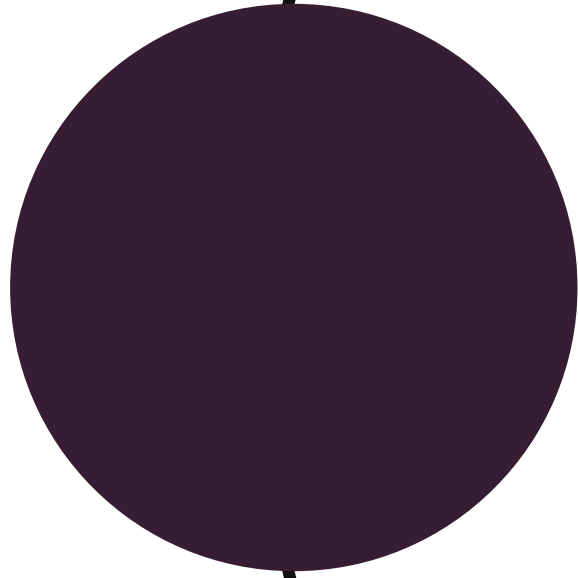
To guide institutions through the strategic thinking and planning process

3

Accreditation

To submit evidence and information in support of accreditation

4



Getting started as an AL institution

Account activation

1. Receive an account activation email from the system
2. Confirm who will manage users
3. Set up users in Cognia Home







Sign in

Sign in to your account.

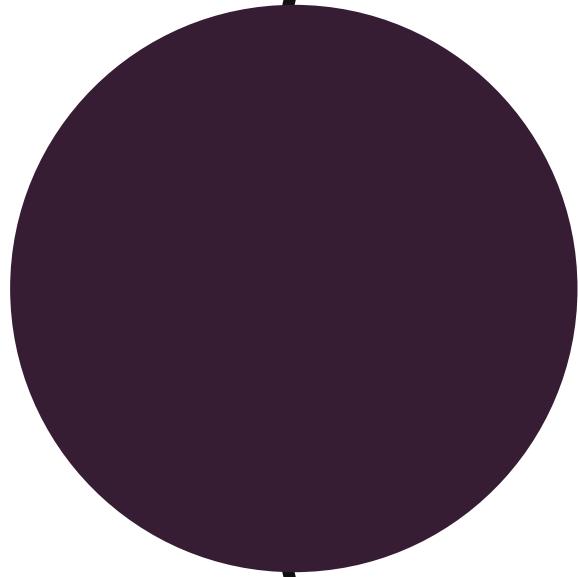
Email address

Password

☐ Show password

[Forgot your password?](#)

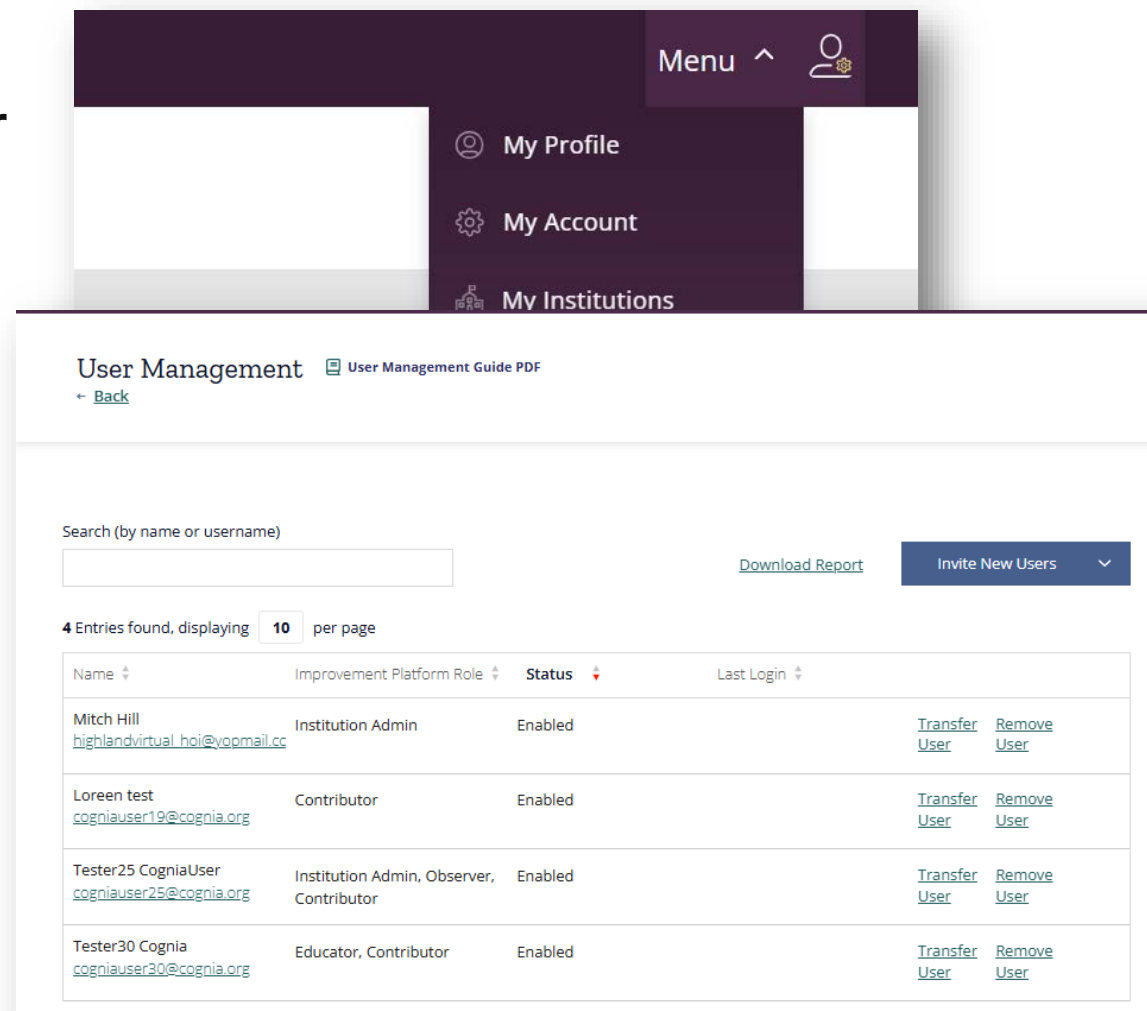
Sign in



User roles in the platform

User management

1. Find menu in the top right corner
2. Choose user management
3. Choose invite new users
4. Add users individually
 - Import a user list
 - First name, last name, email, role
5. Receive email from the system
6. Enable user account



The screenshot displays the 'User Management' interface. At the top, a dark purple sidebar menu contains options: 'My Profile', 'My Account', and 'My Institutions'. The main content area is titled 'User Management' and includes a 'Back' link, a 'User Management Guide PDF' link, a search bar, a 'Download Report' link, and an 'Invite New Users' button. Below this, it shows '4 Entries found, displaying 10 per page'. A table lists the users with columns for Name, Improvement Platform Role, Status, and Last Login. Each user entry has 'Transfer User' and 'Remove User' links.

Name	Improvement Platform Role	Status	Last Login
Mitch Hill highlandvirtual_hoi@vopmail.cc	Institution Admin	Enabled	
Loreen test cogniauser19@cognia.org	Contributor	Enabled	
Tester25 CogniaUser cogniauser25@cognia.org	Institution Admin, Observer, Contributor	Enabled	
Tester30 Cognia cogniauser30@cognia.org	Educator, Contributor	Enabled	



User roles

Admin

- **Surveys:** Can view surveys and create survey administrations. Can generate reports
- **Strategies:** Can view and create all plans
- **Observations:** Can create courses, create observations, download observation reports.
- **Engagement Reviews:** Can view, complete, and submit institution sections for a review.

Contributor

- **Strategies:** Can view and edit existing plans
- **Engagement Reviews:** Can view reviews and complete and submit institution sections



User roles

Viewer

- **Strategies:** Can only view existing plans.
- **Engagement Reviews:** Can view institution sections for a review

Observer

- **Observations:** Can conduct and view their own observations. Can download reports for their own observations

Educator

- No active platform use unless they have another role assigned

User guides and tutorials

User Management

 Resource Page

[← Back](#)

Search by name or email

Q

 Download

Invite new users 

15 Results

☐ Include disabled institutional access users

Name 	Roles 	Last Login 	Action
Allison Britt allison.britt@elmoreco.com	Institution User	09/27/2023 09:17 PM	
Nic Cardwell nic.cardwell@elmoreco.com	Institution User	07/09/2026 09:59 AM	



User guides and tutorials

All Users

System Leaders

— Sir
Guides to Share with Staff

Accessing the Improvement Platform

PDF

Quick start guide for staff on how to access and log in to the Cognia Improvement Platform for the first time

Creating your account

PDF

Step-by-step quick start guide for staff to create and set up their Cognia account

User Management: Creating Account in the Cognia Improvement Platform

Video

Video guide walking staff through the account creation process in the Cognia Improvement Platform

How to Navigate the Platform

Video

A walkthrough of the Cognia Improvement Platform interface, key features, and how to find what you need

User Management Guide

PDF

A complete guide for managing users within your institution on the Cognia Improvement Platform. Includes steps to view, edit, add, assign roles and remove users.

Changing your email

PDF

A quick-start guide for users wishing to change their email.

Changing your name

PDF

A quick-start guide for users wishing to change their name

Accessing User management

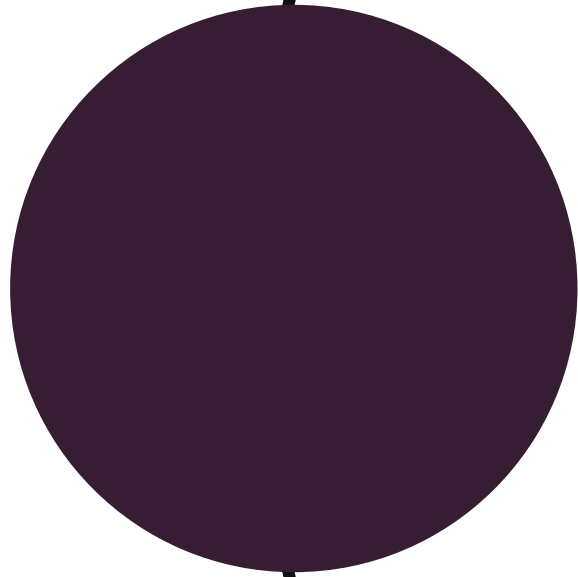
PDF

Step-by-step quick-start guide to accessing the User Management interface on the Improvement Platform.

Inviting new users - manual

PDF

Step-by-step quick-start guide to adding new users in your institution to the Improvement Platform.



Navigating the Platforms as an AL institution



My Home



 My Home

 Strategies

 Observations

 Surveys

 Candidacy Review

 Initial Accreditation Review

 Engagement Review

 Alabama Mandatory Training

 myJourney

 cognia.org ↗



Welcome back!

Paula Bradshaw

Network Newsletter



Read the Latest Issue

Join us

July 27, 2026 ONLINE

Effective Learning Environments Observation Tool® (eleot®): Updates for Established Users*

This session is for Effective Learning Environments Observation Tool® (eleot®) users! Come and learn about the updated learning...

View Event Calendar

Spotlight Videos



Featured Member

[Read the case study.](#)



ALSDE Mandatory Trainings

Purpose: Engage in required trainings for the state of AL including:

- Gifted Training (3 labs)
 - Lee vs Macon (2 labs)
 - Suicide Prevention & Mental Health Awareness
 - Jamari Terrell Williams Bullying Prevention Act
 - Erin's Law (Child Sexual Abuse) & Mandated Reporting
 - Annalyn's Law (Juvenile Sex Offenders)
- 

ALSDE Mandatory Trainings

The screenshot shows the Cognia website interface. On the left is a dark purple navigation bar with the Cognia logo at the top. Below the logo are several menu items: 'My Home' (with a house icon), 'Strategies' (with a head and gear icon), 'Observations' (with a cube icon), 'Surveys' (with a cube icon), 'Candidacy Review' (with a clipboard icon), 'Initial Accreditation Review' (with a checkmark icon), 'Engagement Review' (with a speech bubble icon), 'Alabama Mandatory Training' (with a cube icon and circled in red), 'myJourney' (with a cube icon), and 'cognia.org' with an external link icon. The main content area has a white header with the Cognia logo and a 'Welcome back!' message for Paula Bradshaw. Below this are three featured sections: 'Network Newsletter' with a red 'insider' graphic and a 'Read the Latest Issue' button; 'Join us' for an online event on July 27, 2026, about the Effective Learning Environments Observation Tool (eleot®) updates, with a 'View Event Calendar' button; and 'Spotlight Videos' featuring a video thumbnail with the text 'Build Capacity and Sustain Improvement Cognia Professional Learning' and a play button. At the bottom, there is a 'Featured Member' section with a link to 'Read the case study'.

cognia

My Home

Strategies

Observations

Surveys

Candidacy Review

Initial Accreditation Review

Engagement Review

Alabama Mandatory Training

myJourney

cognia.org ↗

Welcome back!
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insider

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Build Capacity and Sustain Improvement
Cognia Professional Learning

01:17

Featured Member

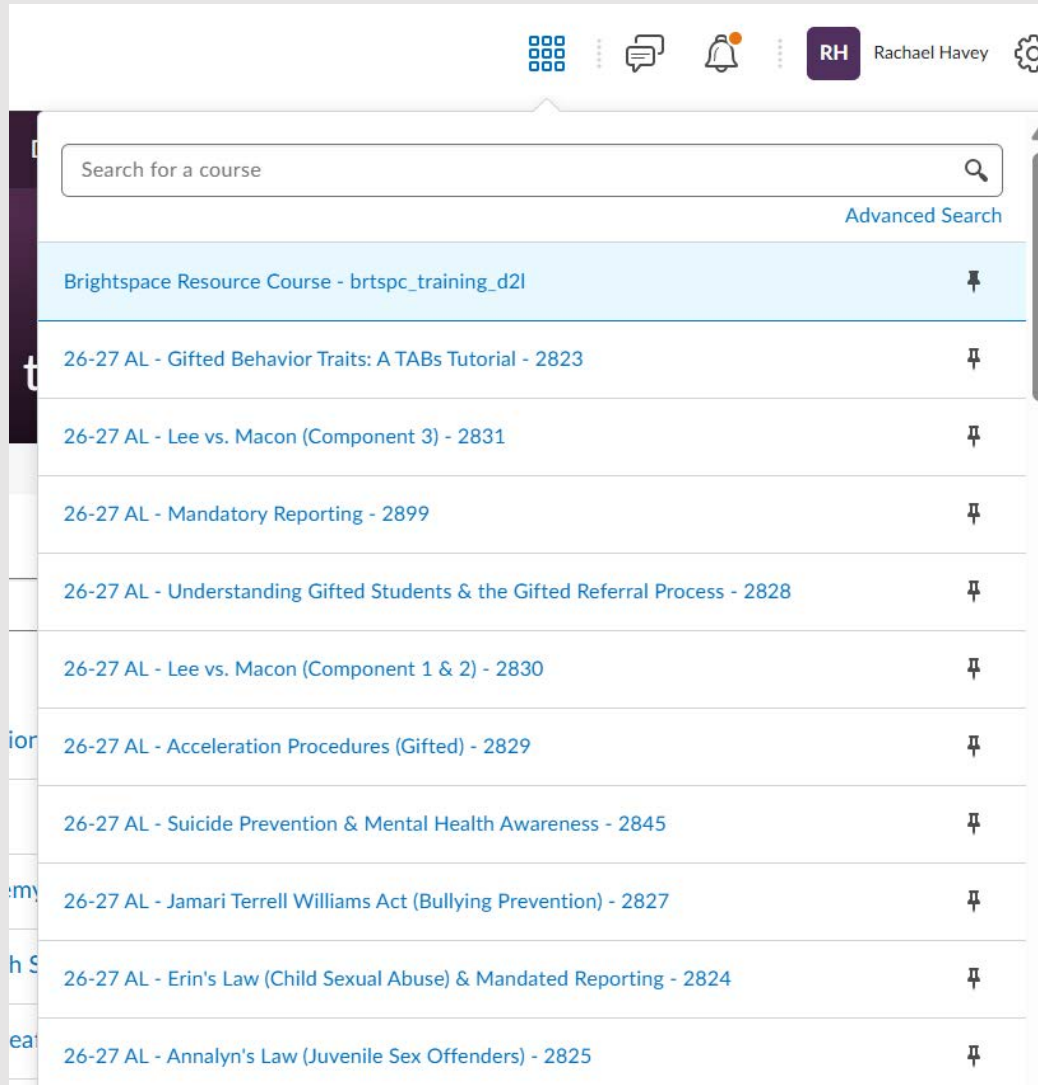
[Read the case study](#)

ALSDE Mandatory Trainings

The screenshot shows the Cognia Test District dashboard. At the top, the Cognia logo and 'Cognia Test District' are on the left. On the right, there is a 'waffle' icon (a 3x3 grid of squares) circled in red, followed by a chat bubble icon, a bell icon, a user profile picture, the text 'Cognia Cognia', and a settings gear icon. Below this is a dark purple navigation bar with 'ePortfolio', 'Awards', and 'Help' links. The main header area features a background image of a maze with the text 'Cognia Test District'. The content area is divided into two columns. The left column, titled 'My Learning Labs' with a dropdown arrow, has tabs for 'All', 'Pinned', 'Cognia Test ALSDE SEA', 'Cognia Test District', and 'Cognia Test School'. It displays three cards, each with a tree icon and a person: 'AL - Gifted Behavior Traits (A TABs Tutorial) 25-26' (ID: 1823__269145), 'AL - Jamari Terrell Williams Act (Bullying Prevention) 25-26' (ID: 1827__269145), and 'AL - Lee vs. Macon (Component 1 & 2) 25-26' (ID: 1830__269145). The right column, titled 'Announcements' with a dropdown arrow, shows an announcement titled 'What's New with the Cognia Learning Community!' posted on Jul 9, 2025 at 12:01 AM, with a 'Global' tag. The text of the announcement reads: 'Welcome to our updated user experience in the Cognia Learning Community. Please be advised that the certificate is now auto-issued'.

Use the waffle to
get to the search
bar

ALSDE Mandatory Trainings



Search for a course	
Brightspace Resource Course - brtspc_training_d2l	
26-27 AL - Gifted Behavior Traits: A TABs Tutorial - 2823	
26-27 AL - Lee vs. Macon (Component 3) - 2831	
26-27 AL - Mandatory Reporting - 2899	
26-27 AL - Understanding Gifted Students & the Gifted Referral Process - 2828	
26-27 AL - Lee vs. Macon (Component 1 & 2) - 2830	
26-27 AL - Acceleration Procedures (Gifted) - 2829	
26-27 AL - Suicide Prevention & Mental Health Awareness - 2845	
26-27 AL - Jamari Terrell Williams Act (Bullying Prevention) - 2827	
26-27 AL - Erin's Law (Child Sexual Abuse) & Mandated Reporting - 2824	
26-27 AL - Annalyn's Law (Juvenile Sex Offenders) - 2825	

A list will appear with all the available labs. 26-27 content has the year in front of the title.

Content will be live by early August.

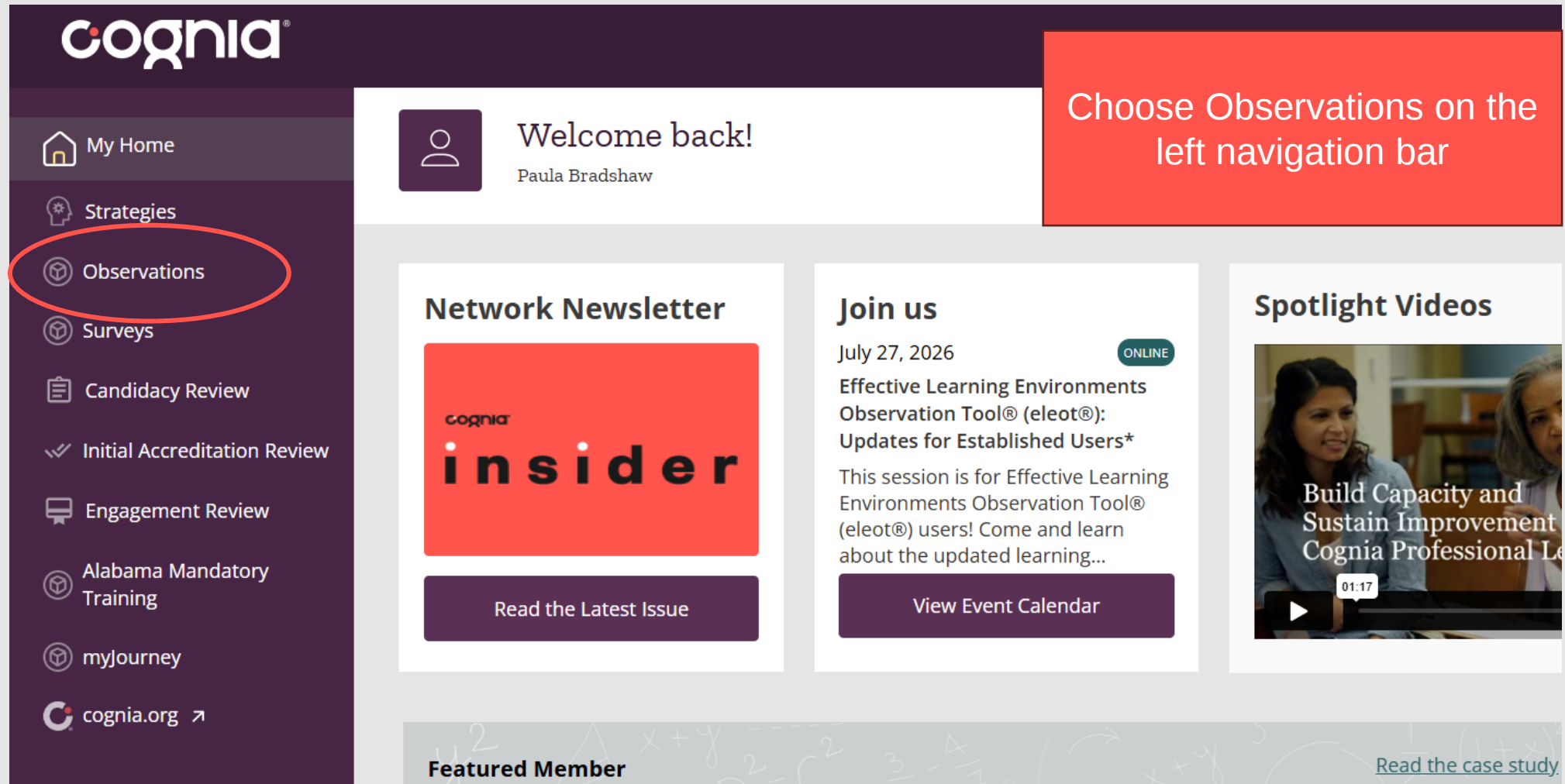


Effective Learning Environments Observation Tool (eleot)

Purpose: To look for items that indicate an effective learning environment



Observations



The screenshot shows the Cognia website dashboard. The left navigation bar is dark purple and contains the following links: My Home, Strategies, **Observations** (highlighted with a red circle), Surveys, Candidacy Review, Initial Accreditation Review, Engagement Review, Alabama Mandatory Training, myJourney, and cognia.org. The main content area is white and features a welcome message for Paula Bradshaw, a red callout box stating 'Choose Observations on the left navigation bar', and three featured sections: Network Newsletter (insider), Join us (Effective Learning Environments Observation Tool® updates), and Spotlight Videos (Build Capacity and Sustain Improvement). The footer includes a 'Featured Member' section and a link to 'Read the case study'.

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My Home

Strategies

Observations

Surveys

Candidacy Review

Initial Accreditation Review

Engagement Review

Alabama Mandatory Training

myJourney

cognia.org ↗

Welcome back!
Paula Bradshaw

Choose Observations on the left navigation bar

Network Newsletter

insider

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Join us

July 27, 2026 **ONLINE**

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View Event Calendar

Spotlight Videos

Build Capacity and Sustain Improvement
Cognia Professional Learning

01:17

Featured Member

[Read the case study](#)



Observations



Surveys ▾

Observations ▾

PB ▾

Highland Demo Unified School District

Observations

Submitted observations in your organizations.

+ New

Date ▾

↓ Desc

Click new to start an observation

From the Observations drop-down at the top middle of the screen, you can view observations, see and add courses and classrooms, and create reports. Be sure to add courses and your rosters to begin observing.





Observations

Effective Learning Environments Observation Tool (eleot®) ✓

The purpose of the eleot is to look for items that indicate an effective learning environment. Cognia's definition of effective is learners participate in learner-centric environments. As school leaders, the eleot ca...

Cancel

Start Observation

Choose your observation type – erel or eleot and a check mark will appear. Then, click Start Observation



Observations



Highland Demo Unified School District

Observations: Effective Learning Environments Observation Tool (eleot®)

The purpose of the eleot is to look for items that indicate an effective learning environment. Cognia’s definition of effective is learners participate in learner-centric environments. As school leaders, the eleot can support you in examining the learning environment from a holistic lens. Each learning environment has a set of items that when present indicate that learners have the opportunity to actively engage in rigorous and relevant work that supports their ability to meaningfully participate in the educational experience. The eleot is intended to give school leaders the data they need to understand the full experience that perception data and student performance data alone cannot provide.

Key:

4: Very Evident 3: Evident 2: Somewhat Evident 1: Not Evident (Opportunity but absent) N/A: Not Applicable (No opportunity)

Not Applicable (N/A): Used when the conditions of the lesson (e.g., timing, content, or instructional format) did not provide an opportunity for the item to be observed. N/A should not be used when an opportunity was present, but the evidence was not observed. In those cases, the item should be rated as Not Evident.

You will find a summary of the tool at the top





Observations

Who are you observing?

Q Search the roster... ▼

Course *

Pick from the list or type a course

Observation Date & Time

Date

07/21/2026 📅

Start Time

01:22 PM 🕒

End Time

01:42 PM 🕒

Subject

☐ Art

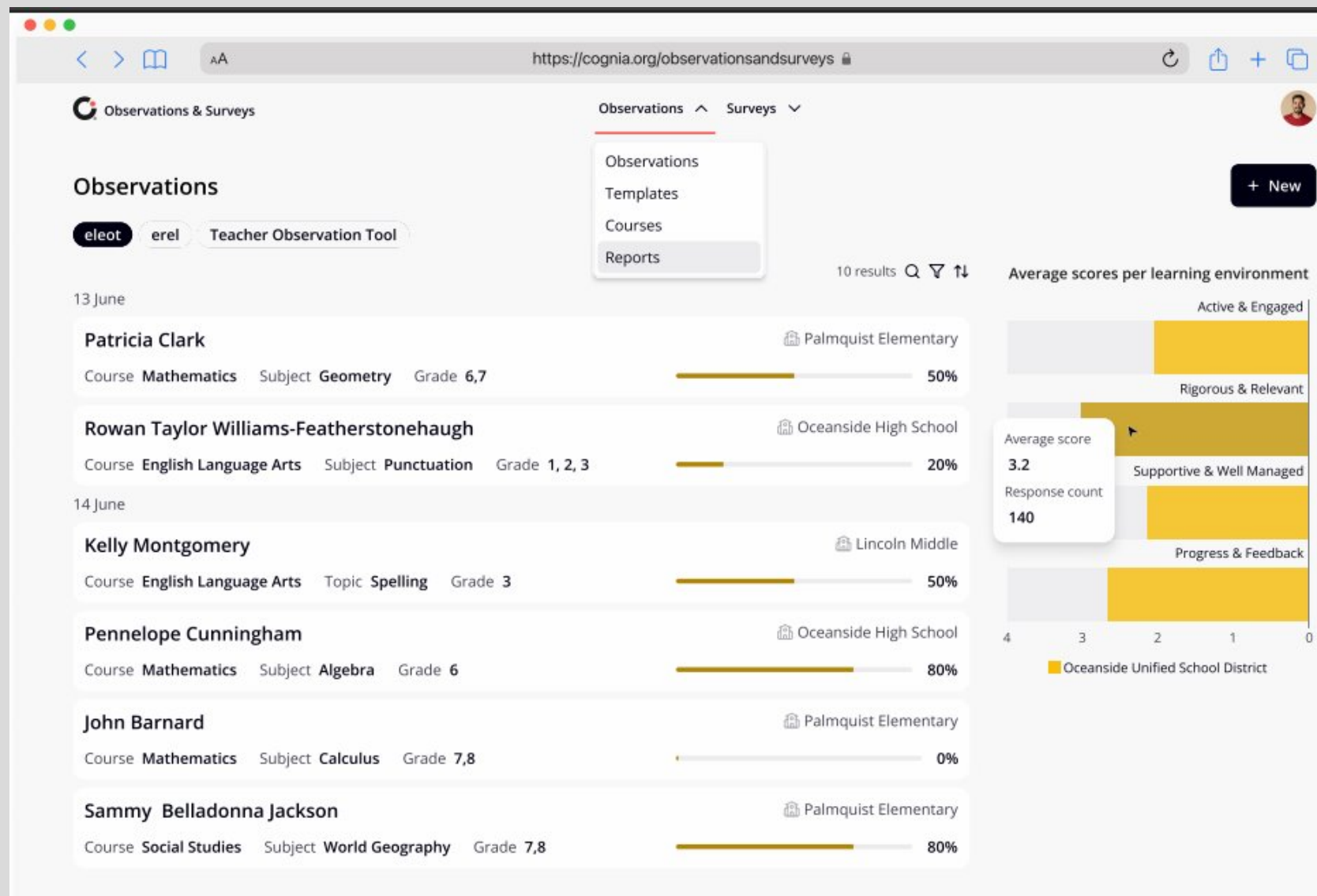
☐ Business

☐ Career and Technical Education

☐ Computers and Technology

You will add in classroom/course details and then move onto the observation area to rate each learning environment.

Observations



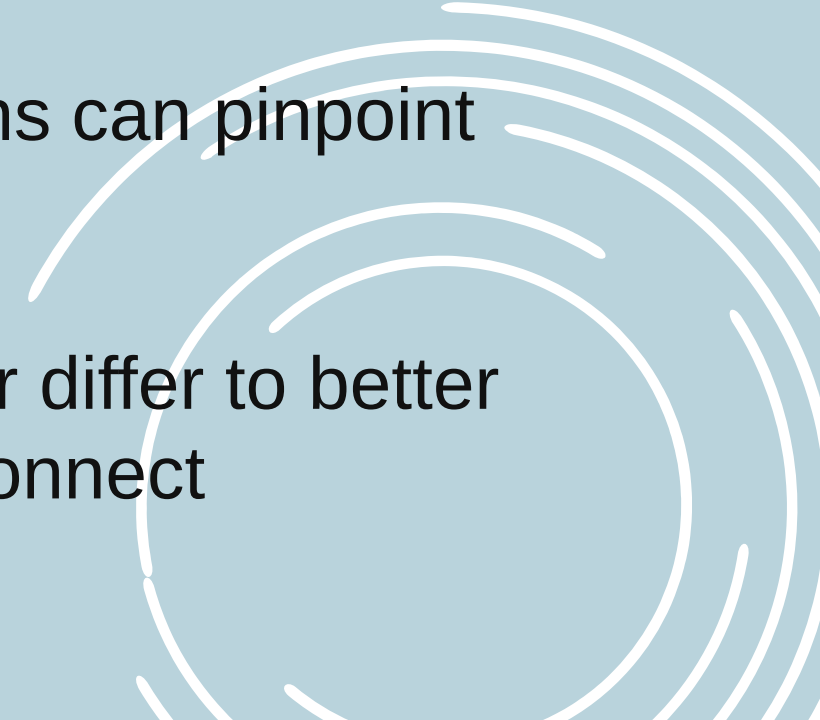
Once observations have been completed you will see them all on the main observation panel.

And you will be able to pull reports with the drop down.



Cognia Essential Perception Surveys

Purpose:

- Foster continuous improvement culture by empowering stakeholders with a structured voice
 - Provide actionable feedback so institutions can pinpoint specific strengths and opportunities
 - Reveal where stakeholder groups align or differ to better understand consensus and areas of disconnect
- 

Observations

The screenshot shows the Cognia website dashboard. On the left is a dark purple navigation bar with the Cognia logo at the top. Below the logo are several menu items: 'My Home' (house icon), 'Strategies' (gear icon), 'Observations' (cuboid icon), 'Surveys' (cuboid icon, circled in red), 'Candidacy Review' (clipboard icon), 'Initial Accreditation Review' (checkmark icon), 'Engagement Review' (megaphone icon), 'Alabama Mandatory Training' (cuboid icon), 'myJourney' (cuboid icon), and 'cognia.org' with an external link icon. The main content area has a white header with a user profile 'Welcome back! Paula Bradshaw' and a red callout box that says 'Choose Surveys on the left navigation bar'. Below the header are three white boxes: 'Network Newsletter' with a red 'insider' graphic and a 'Read the Latest Issue' button; 'Join us' for a July 27, 2026 event titled 'Effective Learning Environments Observation Tool® (eleot®): Updates for Established Users*' with an 'ONLINE' tag and a 'View Event Calendar' button; and 'Spotlight Videos' featuring a video thumbnail with the text 'Build Capacity and Sustain Improvement Cognia Professional Learning' and a play button. At the bottom, a grey banner says 'Featured Member' and includes a link to 'Read the case study'.

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My Home

Strategies

Observations

Surveys

Candidacy Review

Initial Accreditation Review

Engagement Review

Alabama Mandatory Training

myJourney

cognia.org ↗

Welcome back!
Paula Bradshaw

Choose Surveys on the left navigation bar

Network Newsletter

insider

Read the Latest Issue

Join us

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This session is for Effective Learning Environments Observation Tool® (eleot®) users! Come and learn about the updated learning...

View Event Calendar

Spotlight Videos

Build Capacity and Sustain Improvement
Cognia Professional Learning

01:17

Featured Member

[Read the case study](#)

Surveys

The screenshot shows the Cognia Observations & Surveys web application. The browser address bar displays <https://cognia.org/observationsandsurveys>. The page has a navigation bar with "Observations" and "Surveys" tabs, with "Surveys" currently selected. In the top right corner, a user profile icon is visible next to a dark blue button labeled "+ New", which is circled in red. Below the navigation bar, the "Surveys" section is displayed. On the left, there is a calendar for June 2026, with the date Thursday, 13 June highlighted. Below the calendar, a green notification states: "Summer 2026 - Essential Perception Survey for Educators Launching on this day". Below that, an orange notification states: "Summer 2026 - Essential Perception Survey for Elementary... Closing in 2 days 16 hours 23 mins Extend". The main content area shows a list of 26 survey results. Each result card includes the survey title, the school/district name, the survey dates, the status (e.g., "Closing soon", "Upcoming", "Open", "Draft"), and a progress indicator (a circular gauge showing the number of responses out of the total). The surveys listed are:

- Summer 2026 - Essential Perception Survey for Elementary Students (Oceanside Unified School District, 21 May - 13 Jun, Closing soon, 22/26 responses)
- Summer 2026 - Essential Perception Survey for Educators (Oceanside High School, 1 Jun - 14 Jun, Closing soon, 13 responses)
- Summer 2026 - Essential Perception Survey for Educators (Palmquist Elementary, 13 Jun - 26 Jun, Upcoming, 0/30 responses)
- Summer 2026 - Essential Perception Survey for Middle/High School Students (Lincoln Middle, 4 Jun - 25 Jun, Open, 17/25 responses)
- Summer 2026 - Essential Perception Survey for Families and Caregivers (Lincoln Middle, 1 Jul - 12 Aug, Draft, 0/20 responses)
- Summer 2026 - Essential Perception Survey for Middle/High School Students (Oceanside High School, 22 responses)

Like with observations, you will see surveys on the main page once they have been created.

Create a new survey with the Create Instance button in the upper right.

Surveys

Highland Demo Unified School District

< Create Instance

Template

Select a template...

Instance Name

Enter instance name

Opens At

mm/dd/yyyy --:-- --



Closes At

mm/dd/yyyy --:-- --



Times are entered in your local timezone (EDT).

Issuing Organization

Highland Demo Unified School District

The Issuing Organization controls the survey open date and close date.

Max Entries (optional)

Unlimited

You will be able to choose from the Cognia surveys at the Template drop down. Right now 4 new Essential Perception Surveys are available. All other Cognia surveys will be in the platform soon.



Surveys

Essential Perception Survey for Educators

Highland Demo Unified School District

2 Total responses

7/21/2026 - 8/7/2026

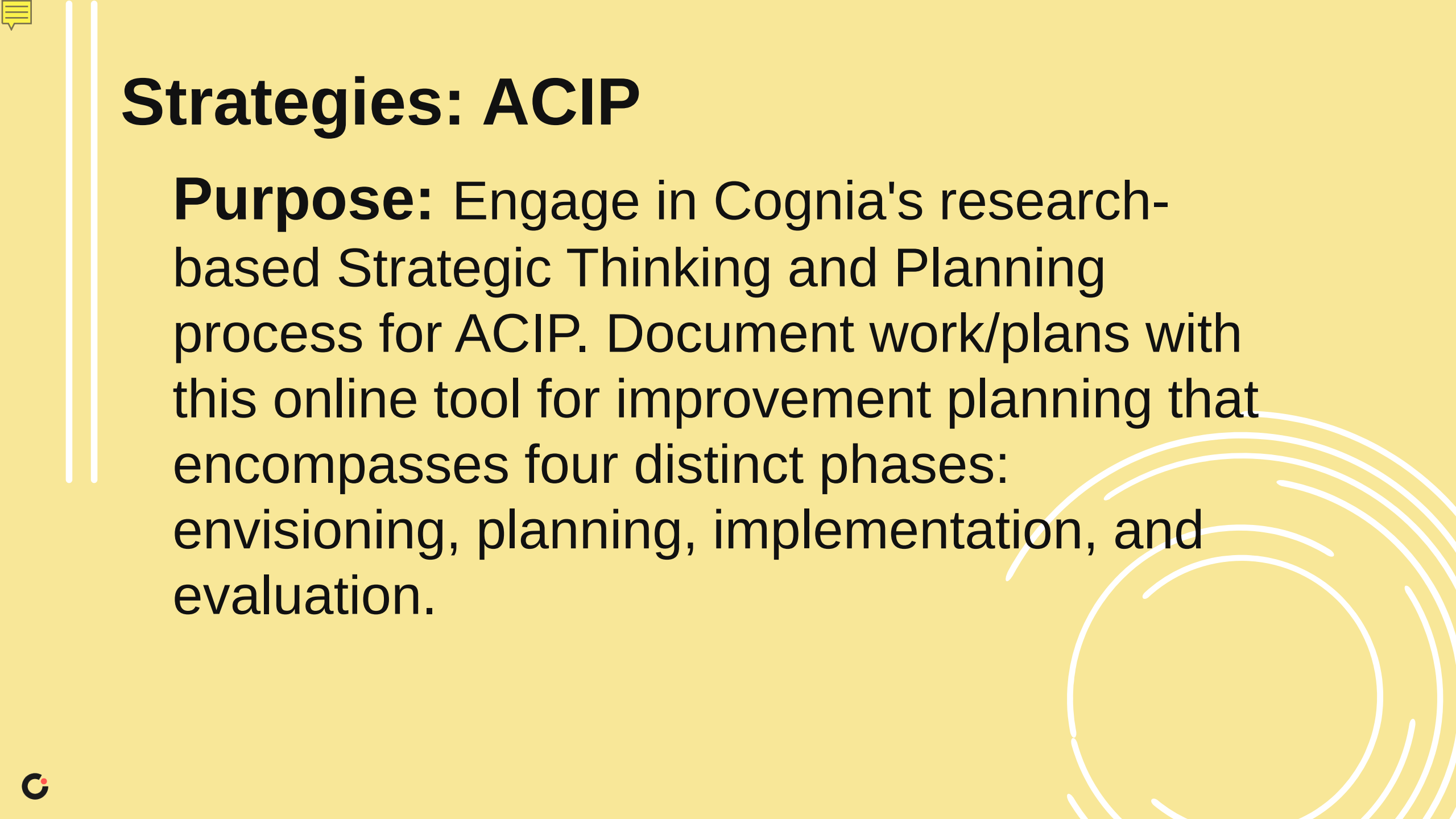
Overall Response Distribution



Survey Response Analysis

Area	Level 4	Level 3	Level 2	Level 1
Culture of Learning	30%	30%	30%	10%
Leadership for Learning	16.7%	16.7%	50%	16.7%
Engagement of Learning	20%	40%	20%	20%
Growth in Learning	30%	40%	20%	10%
Educator-Specific Items	22.2%	44.4%	22.2%	11.1%

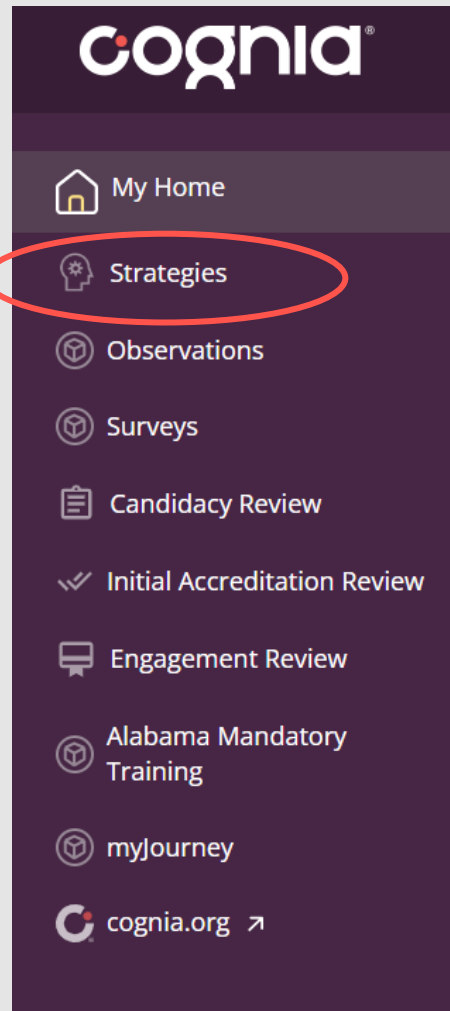
New reports have been designed for all surveys.



Strategies: ACIP

Purpose: Engage in Cognia's research-based Strategic Thinking and Planning process for ACIP. Document work/plans with this online tool for improvement planning that encompasses four distinct phases: envisioning, planning, implementation, and evaluation.

Observations



Welcome back!

Paula Bradshaw

Choose Strategies on the left navigation bar

Network Newsletter



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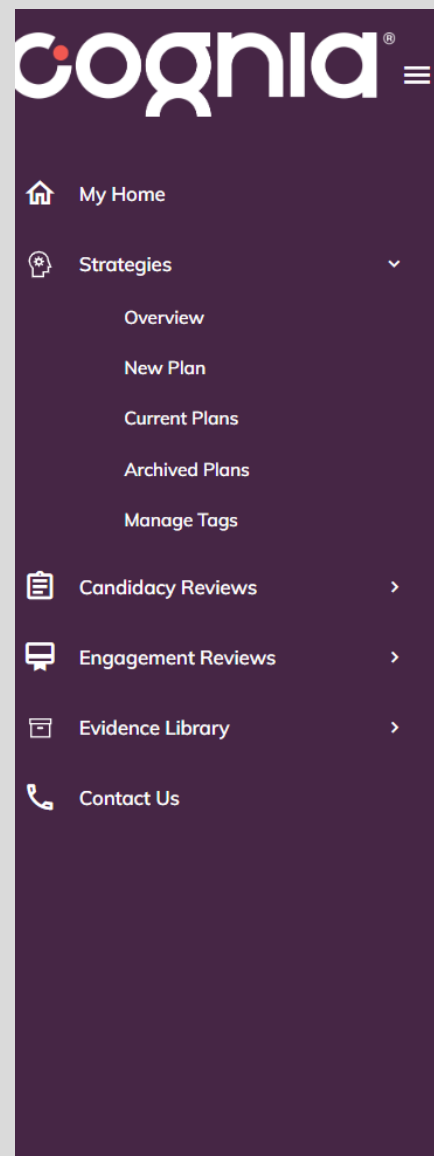
Featured Member

[Read the case study.](#)



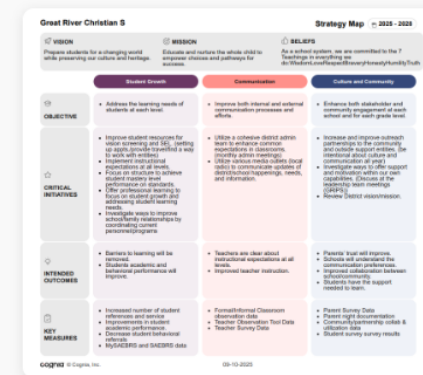
Strategies

From the main Strategies screen you can start a new plan, see current plans, and access resources.



STRATEGIES

Engage in Cognia's research-based Strategic Thinking and Planning process with this online tool for improvement planning that encompasses four distinct phases: envisioning, planning, implementation, and evaluation.



New Strategic Plan

Start a new improvement strategy plan

New Plan

View Current Plans

View plans in progress for your institution(s)

Current Plans

Document Title	Description	Action
Strategies User Guide	Technical user guide for creating a strategic improvement plan and generating outputs.	Download
InFocus Guide	Guide to Cognia's four-phase approach to strategic thinking and planning for continuous improvement, shifting from static plans to dynamic strategies that drive lasting growth.	Download
Performance Standards	The Cognia Performance Standards define the practices of a good education institution and provide the criteria for improvement efforts that will energetically and visibly grow learners, teachers, leaders, and organizations.	Download
Creating & Viewing a Strategic Plan	Guidance on how administrators can create and view strategic plans within the Cognia Improvement Platform.	View



Strategies

Start a Plan

Current Plans

Cognia® Strategic Thinking and Planning empowers school and system leaders to build sustainable, impactful plans by fostering buy-in from all stakeholders. Using Cognia's proven framework and the platform allows institutions to facilitate:

- Moving beyond compliance activities to establish long-term improvement.
- Focusing on the holistic needs of students.
- Seeking meaningful stakeholder involvement and shared decision-making.

If you choose New Plan you will come to this page to Start a Strategic Plan.

To start your plan, click on the button below "Start a Strategic Plan". Once you have created a plan, you can go back to your plan by navigating to the "Current Plans" on the top of this page, or from the left hand menu navigation.

Start a Strategic Plan

Highland Demo Unified School District

< Back to Plan

Save

Be sure to name your plan and provide dates (3-5 years for a plan)

Plan Information

Plan Name

Start Year

Select Option

End Year

Select Option

< Back to Plan

Save





Strategies

You will complete every section and each phase. Be sure to Mark Complete when you are done.

Strategic Thinking and Planning

Plan Information & Instructions

Section	Action
Plan Information	<button>Resume</button>
Instructions	<button>Start</button>
Feedback & Comments	<button>Start</button>
Tags	<button>Start</button>

Envisioning

The envisioning phase expands on an institution's view of its current reality and potential future to establish a foundation for decision-making around goals and strategies.

Section	Action
Determine Current Reality	<button>Resume</button>
Explore The Future	<button>Start</button>
Synthesize Results	<button>Start</button>
Envisioning Summary	<button>Start</button>

Strategies

Once you have plans started you will see them in Current Plans. You will now have the ability to Archive a plan after you have completed the year.

Strategies › Current Plans

Search

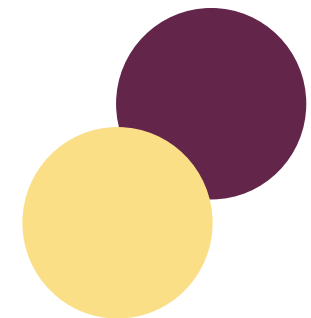
Reset

Name	Status	Last Modified	Institution	Creator	Start Date	End Date	Created Date	
Test name 2	Strategic Plan In Progress	4/13/2026 3:27:41 PM	*TEST* Big River Equine Academy	Jetpack Admin			2/25/2026 10:49:14 AM	Edit Archive
	Envisioning Phase Complete	3/20/2026 10:16:13 AM	*TEST* Big River Equine Academy	Jetpack Admin	2026	2026	2/25/2026 11:01:51 AM	Edit Archive



What's New in Strategies?

- Archived Plans
- Tags
- Evidence Library
- Outputs





myJourney

- ALSDE Diagnostics and Workspaces
- ATOT
- ALSDE Surveys
 - o Mentor/Mentee
 - o Climate



myJourney log-in

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rachael.havey@cognia.org

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.....

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myJourney™



myJourney – Diagnostics, Workspaces, Surveys, and ATOT

Status: **Active**



PART 3 Compliance Monitoring for 2025-2026

[Open Workspace](#)

Description:

Details:

Institution

Pike Road Schools

Start Date

No Start Date

End Date

No End Date

Parent Institution

Alabama Department of Education (ALSDE)

Confirmation Date

No Confirm Date

Created By:

Cyndi Wrenn
(Jul 29, 2025)

Modified By:

My Diagnostics 27 diagnostic

Filter by All

Name

**DEMO: ALSDE District
Technology Plan**

ALSDE District Technology Plan
2019-2020

Ins

Ala
De
Edu
Mo
Ala

**2020-2021 ALSDE CTE
Comprehensive Local Needs
Assessment**

ALSDE CTE Comprehensive
Local Needs Assessment

Ala
De
Edu
Montgomery,
Alabama

Department of
Education (ALSDE)

Start:

July 13 2020

End:

July 14 2020

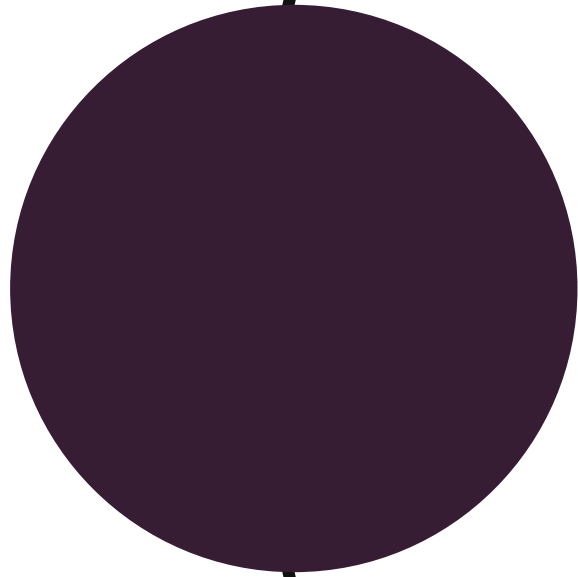
Teacher

Promote teachers'
practice of learner
effective teaching
ervation tool.

[Learn
Teacher](#)

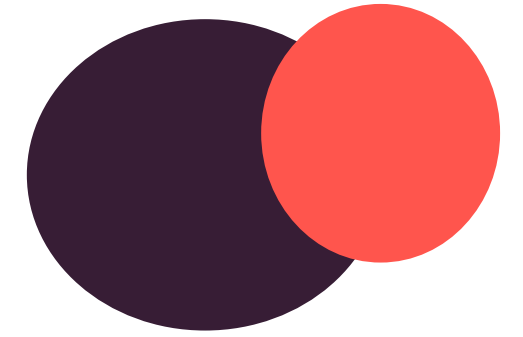
[Go to Teach](#)





Next steps

What does this look like for AL users?



Cognia Improvement Platform

Strategies - ACIP

AL Mandatory Trainings

Cognia Survey Suite

Updated eleot tool

Accreditation

myJourney

ALSDE Diagnostics and
Workspaces

ATOT – Alabama Teacher
Observation Tool

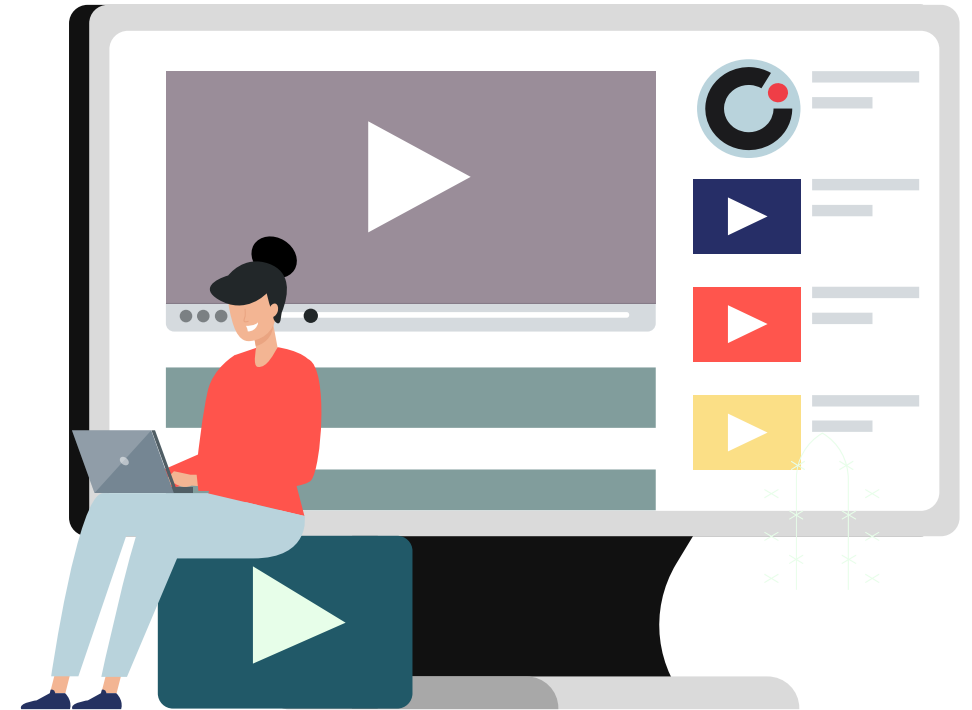
AL Custom Surveys

- Teacher Mentor/Mentee
- School Climate



More learning opportunities

July 27 – 31



ALSDE and Cognia Support Page

Email:

ALclientcare@cognia.org

Phone:

866-615-2745

Hours:

7am – 4pm CST

alsde.onlinehelp.cognia.org

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Cognia Client Care 1 888.413.3669 Business Hours: Mon-Fri 7AM-3PM MT (9AM-5PM CT) clientcare@cognia.org

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Alabama Program Help & Support

Resources	Compliance Monitoring	Recorded Webinars	Gifted Education	Teacher Observation Tool
Federal Programs	Cognia Learning Community	Teacher Mentor Program		
Career and Technical Education				

[Alabama Padlet Resources](#)
[ALSDE ACIP Resources](#)
[Cognia Diagnostics: Starting a Diagnostic](#)



Questions?

Learn more at cognia.org





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Thank you

