

# Alabama Teacher Mentor Program Surveys

There are four types of surveys as part of the Alabama Teacher Mentor Program:

1. Alabama Association of Career and Technical Education (ALACTE) Survey for Employers of New Teachers.
2. Alabama Association of Career and Technical Education (ALACTEO) Survey for In-Service Teachers
3. Mentor Surveys
4. Mentee Surveys

## Administration Schedule

Survey	Administration Dates
Mentor Survey, 1 <sup>st</sup> Semester	November 1 – November 30
Mentee Survey, 2 <sup>nd</sup> Semester	
ALACTE Survey for In-Service Teachers	March 1 – March 31
ALACTE Survey for Employers of Teachers	
Mentor Survey, 1 <sup>st</sup> Semester	April 1 – April 30
Mentee Survey, 2 <sup>nd</sup> Semester	

## Surveys Descriptions

ALACTE Survey for Employers of New Teachers - This survey is for 1st and 2nd-year teachers who have graduated from an Alabama Teacher Preparation Program ONLY. It is based on the Alabama Core Teaching Standards (ACTS), which were informed by the Interstate Teacher Assessment and Support Consortium (InTASC) Model Core Teaching Standards.

The Alabama Association of Colleges for Teacher Education (ALACTE), the Alabama State Department of Education (ALSDE), the School

Superintendents of Alabama (SSA), and the Council for Leaders in Alabama Schools (CLAS) worked to develop the survey. Results from this survey will be reported in aggregate form only. Teachers and administrators will not be identified in the results. The purpose of this survey is to provide feedback for continuous improvement of Educator Preparation Providers (EPPs) in Alabama. An Executive Summary of aggregated statewide results will be created and shared by ALACTE annually.

ALACT Survey for In-Service Teachers - This survey is for (1) 1st and 2nd-year teachers who have graduated from an Alabama Teacher Preparation Program ONLY and (2) are working under one of the following certification types: Class B, Class A, Alternative A, or Interim Certificate. *This survey is not to be completed if the teacher is working under an emergency certificate, a provisional certificate in a teaching field (PCTF), or a provisional certificate in career technical (PCCT).* If you are not sure, go to Certification Search at the following website: <http://tcert.alsde.edu/Portal/Public/Pages/SearchCerts.aspx>. The purpose of this survey is to provide feedback regarding the Alabama institution from which you received your first teaching degree. The results from the survey will be used to identify strengths and weaknesses in the preparation you received and will guide improvement efforts. Survey results will be reported in aggregate form only. Teachers will not be identified in the results.

Mentee Surveys, First & Second Semester – The purpose of this survey is to provide feedback for continuous improvement of the Alabama Teacher Mentor Program (ATMP). Results from this survey will be reported in aggregate form only. Teachers will not be identified in the results. Your participation in the survey is highly appreciated.

Mentor Surveys, First & Second Semester - The purpose of this survey is to provide feedback for continuous improvement of the Alabama Teacher Mentor Program (ATMP). Results from this survey will be reported in aggregate form only. Mentors will not be identified in the results. Your participation in the survey is highly appreciated.

## **Survey Administration Directions**

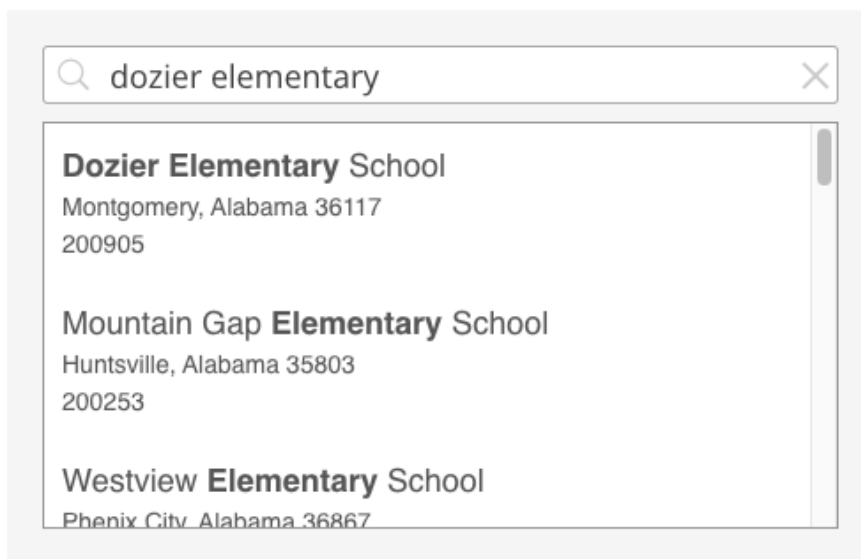
The ALSDE Teacher Mentoring Program section will provide a link to the district Mentoring Program contact before the scheduled administration dates. The district contact will then disseminate the link to mentors and

mentees, as appropriate. Mentors and mentees will take the take the surveys.

Upon clicking on the provided link for the mentee and mentor 1<sup>st</sup> and 2<sup>nd</sup> semester surveys will be asked to identify their school. This can be done by typing the name into the search bar.

### 2024-2025 Alabama Teacher Mentor Program First - Semester ...

School / Escuela / Escola / Lekòl / 学校 / المدرسة



A screenshot of a search interface. At the top, a search bar contains the text "dozier elementary" with a magnifying glass icon on the left and a close button (X) on the right. Below the search bar, a list of search results is displayed. The first result is "Dozier Elementary School" with the address "Montgomery, Alabama 36117 200905". The second result is "Mountain Gap Elementary School" with the address "Huntsville, Alabama 35803 200253". The third result is "Westview Elementary School" with the address "Phenix City, Alabama 36867".

Afterwards, for all surveys, the respondents read the directions and respond to the survey.

### 2024-2025 Alabama Teacher Mentor Program First - Semester ...

The purpose of this survey is to provide feedback for continuous improvement of the Alabama Teacher Mentor Program (ATMP). Results from this survey will be reported in aggregate form only. Mentors will not be identified in the results. Your participation in the survey is highly appreciated.

Which of the following best describes how you became a mentor?

- My principal recruited me.
- I expressed an interest, and my principal selected me.
- I completed an application and a committee of teachers selected me.
- Other

Considering all forms of communication (face-to-face, phone, email, text, video chat, etc.), how much time do you spend interacting with your mentee each week?

- 1 hour or less
- 1-2 hours
- 2-3 hours
- 3-4 hours
- 5 hours or more

## Cognia Support

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