

Cognia Learning Community

The Cognia Learning Community (CLC) is a research-based job-embedded professional development model that uses the power of ground-breaking content to transform thinking and practice, embedded in a global community for shared learning and insight. The CLC increases educator agency by placing ownership of the learning process in the hands of learners. The CLC allows for the personalization of content for teachers, the creation of PD programs, and monitoring of progress and engagement, all while keeping teachers in their classrooms and on their own schedules.

The CLC uses a research-based model by Dr. Arnetha Ball and her Model of Generative Change (Ball, Arnetha F. "Toward a Theory of Generative Change in Culturally and Linguistically Complex Classrooms." American Educational Research Journal, vol. 46, no. 1, 2009, pp. 45-72, doi: 10.3102/0002831208323277. The CLC incorporates a four-phase approach in alignment with this model: Spark (inspiration, curiosity), Reflect (notice, practice), Tinker (preparation, interaction), Grow (adjustments, goals).

Learning Labs are individual learning modules on various topics. The following Learning Labs are available and are required for use as part of the Alabama Teacher Mentoring Programs for mentor liaisons, mentors, and mentees. Each lab takes approximately 2-hours to complete, not including the offline and job-embedded components. Upon successful completion of each lab a certificate is available to serve as evidence for continuing education units (CEU).

Additionally, each group can complete [additional labs within the Cognia Learning Community](#).

Required Orientation Trainings

	Leadership	Mentors	Mentees
All About the Cognia Learning Community	Required	Required	Required
Asynchronous Teacher Onboarding-Cognia Learning Community	Required	Required	Required
Asynchronous Leader Onboarding - Cognia Learning Community	Required	Required	Required

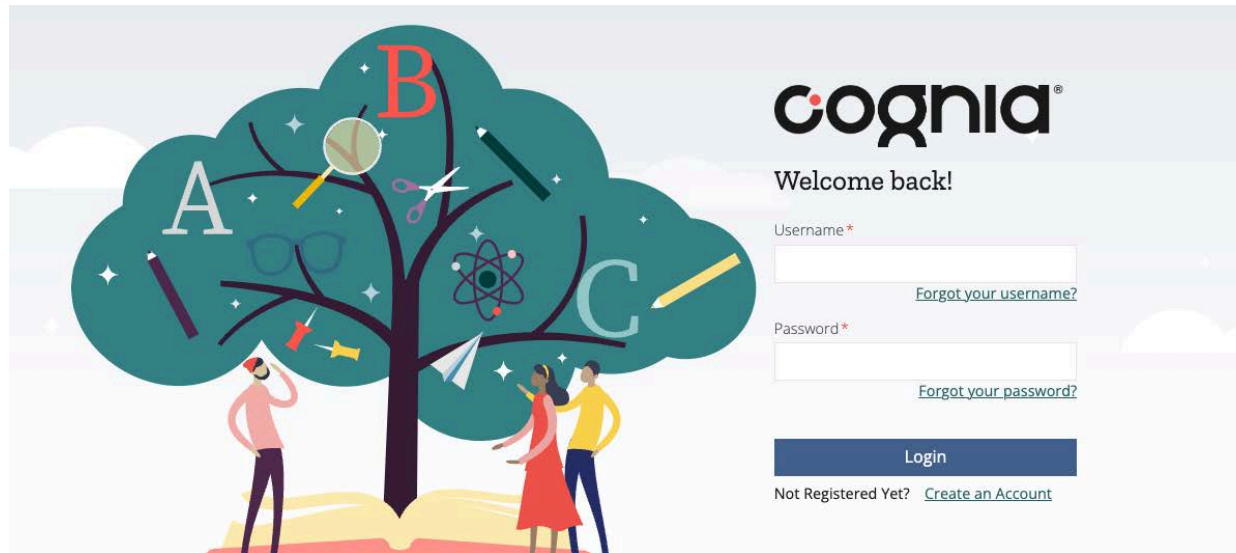
Select Two Trainings to Meet ATMP Requirements

	Leadership	Mentors	Mentees
LINC- Connection Before Content Cycle: Engaging Students Personally Before Academically	Optional	Required	Required Option 1 of 2
LINC Grouping Students for Differentiated Instruction	Optional	Optional	Required Option 1 of 2
Utilizing Effective Questioning in the Classroom	Optional	Optional	Required Option 1 of 2
Creating a Culture of Thinking	Optional	Optional	Required Option 1 of 2
Creating a Growth Mindset	Optional	Required	Optional
Erel for Leaders- Part 3: Observation Data Analysis	Optional PreK-3 rd Grade	Optional PreK-3 rd Grade	Optional PreK-3 rd Grade
Erel for Leaders-Part 4: Coaching and Feedback	Optional PreK-3 rd Grade	Optional PreK-3 rd Grade	Optional PreK-3 rd Grade

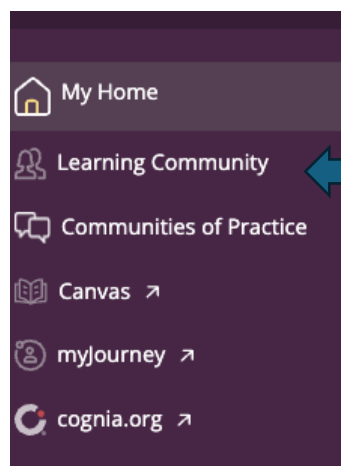
A description of each professional learning and alignment to continuous improvement performance standards (also used for Cognia accreditation) can be accessed [online](#).

Accessing the Cognia Learning Community

1. Go to home.cognia.org, enter username, password, click Login



2. (a.) Click Learning Community (left-hand-side menu), (b.) if prompted, select desired institution.



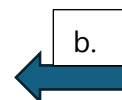
Learning Community Access



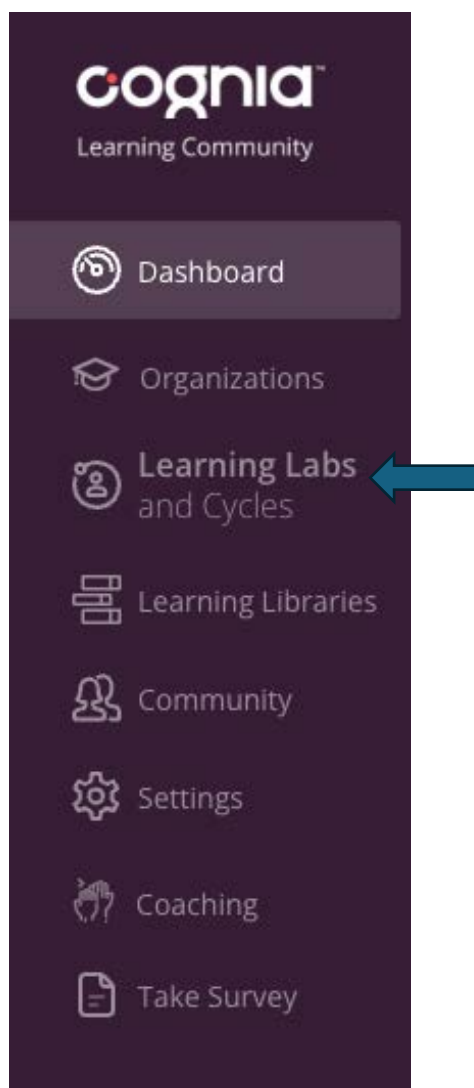
Choose how you would like to log in to this application

Alabama Department of Education (ALSDE)

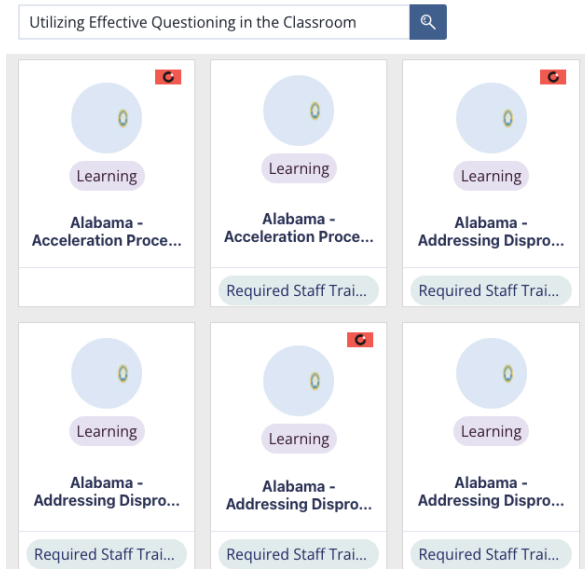
Cognia Test District



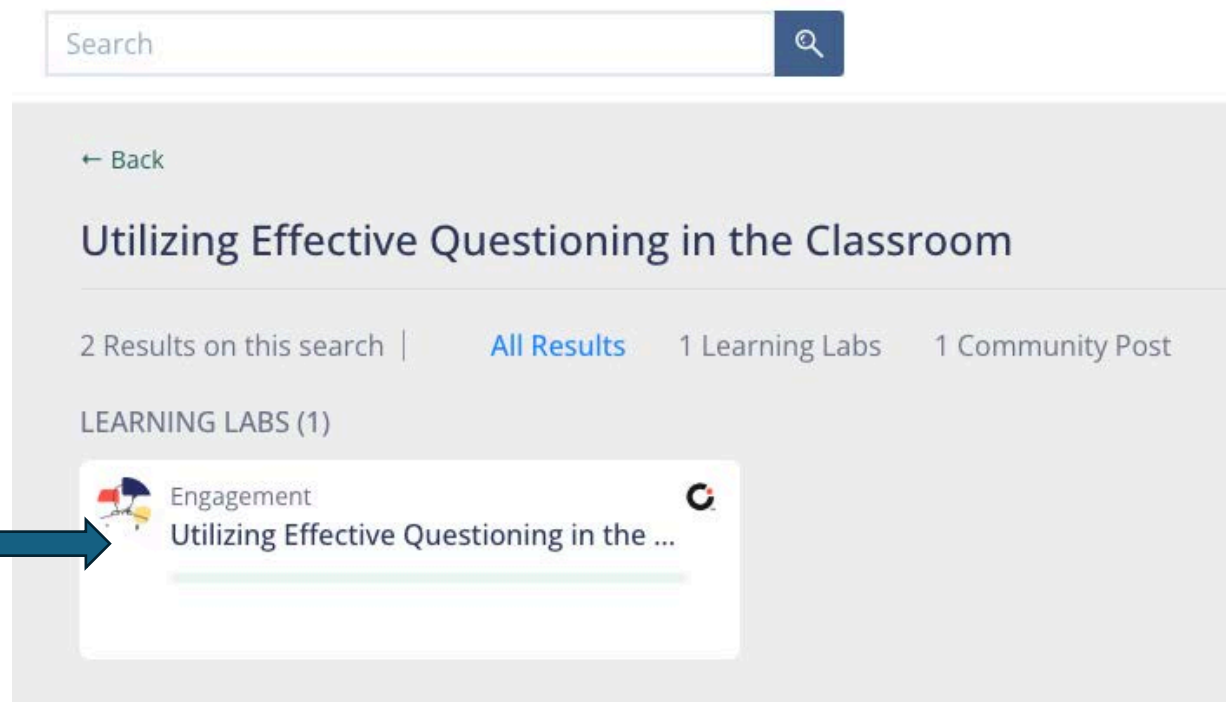
3. Click Learning Labs and Cycles



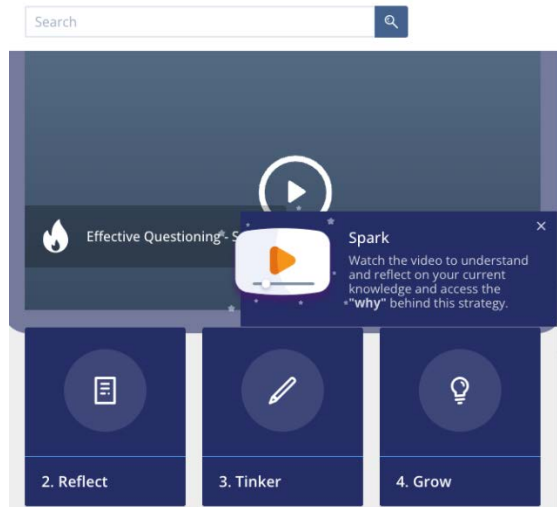
4. Click on desired learning lab, or type name of desired learning lab in Search bar and click the magnifying glass.



5. If you used the search bar, click on the Learning Lab to open. If not, skip this step.



1. Click on the Spark video to start the professional learning experience and follow directions.



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