PLUACLD1141 Cognia (formerly AdvancED Alabama), Building Capacity with the Teacher Observation Tool

Course: # 306580

**Overview**

The purpose of this professional study is to support administrators and instructional leaders in the implementation and use of the Alabama Teacher Observation Tool. Participants will engage in six cycles of learning to complete the activities and tasks required for this PLU study.

The prerequisites for this study program are access to the Alabama Teacher Observation Tool and the Cognia Learning Community platform, both available to all school and system level administrators in Alabama. Participants must also be employed within a school setting at the time of their engagement with this program.

Because this program of study is offered asynchronously online, instructional leaders can complete the required activities from any location, but activities require implementation within a school setting (i.e., program components cannot be completed without active implementation).

Participants will earn 1 ACLD PLU upon successful completion and the anticipated number of years the professional study will be offered is 3 years although a participant may only earn one PLU. This program is offered to all Alabama public school administrators in schools and systems that have purchased the Cognia Teacher Observation Tool Library.

The focus of this professional learning program ranges across leadership Standards 1-8, and addresses a broad range of related practices, aligned to those outlined in the Professional Development Standards, Key Indicators of Knowledge, and Key Indicators of Ability provided by the Alabama Council for Leadership Development.

Alabama leaders will be provided scaffolded support to explore processes for effective observation and feedback to support teacher growth. The following Learning Labs are included in this professional learning program:

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| Learning Lab Title | Level of Intended Impact | Module Focus |
| Introducing the Teacher Observation Tool | Schoolwide | The introductory module in this program is designed to promote collective understanding and collaborative implementation of the Teacher Observation Tool as an integral part of a process to support teacher growth. |
| Observing the Culture & Climate Dimension | Schoolwide | Activities for this Learning Lab are designed to deepen understanding of items within the Culture & Climate Dimension in order to prepare instructional leaders to observe and provide feedback. Leaders will benefit from resources and activities aligned to the Culture & Climate Dimension and will have artifacts of practice documenting professional growth. |
| Observing the Learning Dimension | Schoolwide | Activities for this Learning Lab are designed to deepen understanding of items within the Learning Dimension in order to prepare instructional leaders to observe and provide feedback. Leaders will benefit from resources and activities aligned to the Learning Dimension and will have artifacts of practice documenting professional growth. |
| Observing the Essentials Dimension | Schoolwide | Activities for this Learning Lab are designed to deepen understanding of items within the Essentials Dimension in order to prepare instructional leaders to observe and provide feedback. Leaders will benefit from resources and activities aligned to the Essentials Dimension and will have artifacts of practice documenting professional growth. |
| Observing the Agency Dimension | Schoolwide | Activities for this Learning Lab are designed to deepen understanding of items within the Agency Dimension in order to prepare instructional leaders to observe and provide feedback. Leaders will benefit from resources and activities aligned to the Agency Dimension and will have artifacts of practice documenting professional growth. |
| Observing the Relationship Dimension | Schoolwide | Activities for this Learning Lab are designed to deepen understanding of items within the Relationship Dimension in order to prepare instructional leaders to observe and provide feedback. Leaders will benefit from resources and activities aligned to the Relationship Dimension and will have artifacts of practice documenting professional growth. |